Journal of applied linguistics & Professional Practice * ÍNDICE DE AUTORES 2010-2019(3)

*Continuación de: Journal of Applied Linguistics

Autor	Título	Año	Volumen	Número	Páginas
Aarsand, Liselott ; Aarsand, Pål.	The joint production of confession in qualitative research interviews.	2014	Vol. 11	Issue 3	p 227-247
Aimoldina, Aliya ; Zharkynbekova, Sholpan.	Rhetorical and pragmalinguistic features of business correspondence: The case of sales letters in intercultural business communication in Kazakhstan.	2013	Vol. 10	Issue 1	p 1-22
al-Bakri, Sawsan ; Troudi, Salah	EFL teachers' beliefs about professionalism and professional development: A case study from Oman.	2018	Vol. 15	Issue 1	p 1-23
Anesa, Patrizia	Syncretic expertise in TED Talks: Insights into environmental discourse.	2018	Vol. 15	Issue 2	p 117-141
Angelelli, Claudia V.	Cross-border healthcare for all EU residents? Linguistic access in the European Union.	2014	Vol. 11	Issue 2	p 113-134
Aronsson, Karin ; Cederborg, Ann-Christin.	Family therapy and accountability.	2012	Vol. 9	Issue 2	p 193-212
Atkins, Sarah ; Roberts, Celia.	Assessing institutional empathy in medical settings.	2016	Vol. 13	Issue 1-3	p 11-33
Baraldi, Claudio.	Formulations as a way of providing renditions in mediated interactions: A single case analysis.	2014	Vol. 11	Issue 3	p 248-269
Barber, Annice I.	Imagining the moral self.	2012	Vol. 9	Issue 2	p 213-244
Bartlett, Tom ; Chen, Honglin .	Applying linguistics in making professional practice re-visible. (Editorial)	2012	Vol. 9	lssue 1	p 1-12
Baynham, Mike	Rights to Speak: A rejoinder to 'Theorizing the speaker and speakerness in applied linguistics'. (Forum Discussion)	2019	Vol. 16	Issue 2	p 232-239
Beck Nielsen, Søren	Educational doctoring: How general practitioners elaborate diagnoses with anatomy explanations.	2018	Vol. 15	Issue 1	p 46-66
Björkvall, Anders ; Nyström Höög, Catharina	Semiotic vagueness as a tool for goal fulfilment: 'Platforms of values' in Swedish public administration.	2019	Vol. 16	Issue 1	p 5-28
Block, David	To the limits of the political in foreign language teaching: A rejoinder to 'Between professionalism and political engagement in foreign language teaching practice'. (Forum Discussion)		Vol. 16	Issue 3	p 384-393
Bourne, Jill.	Pedagogic practice, culture and the globalization of yoga teaching.	2010	Vol. 7	lssue 1	p 11-26

Brady, Janet.	Shaping managerial practice: How a supervising manager articulates her own embodied practices.	2011	Vol. 8	Issue 3	p 231-252
Brady, Janet.	Managing up: Is upwards feedback too great a challenge for leadership?	2016	Vol. 13	Issue 1-3	р 34-55
Brouwer, Catherine E. ; Mortensen, Kristian	Coordinated note-taking? Making (individual) notes in a social environment.	2017	Vol. 14	Issue 2	p 256-281
Bülow, Pia H. ; Cedersund, Elisabet.	Blended voices and co-narration in lay- interprofessional talk about return-to-work.	2013	Vol. 10	Issue 3	p 289-316
Bunning, Karen ; et al.	Survey of the linguistic accessibility of websites designed for people with intellectual disability.	2010	Vol. 7	Issue 3	p 297-316
Byram, Michael	The political and the ethical in language teaching: A rejoinder to 'Between professionalism and political engagement in foreign language teaching practice'. (Forum Discussion)	2019	Vol. 16	Issue 3	p 394-402
Byrnes, Fran	Intercultural communication in a development project in Samoa (Research Notes)	2013	Virtual Issue		p 91-101
Campbell, Craig ; Futak-Campbell, Beatrix.	I thought this is like magic': A discursive study on the ways patients marginalise homeopathy in talk.	2014	Vol. 11	Issue 2	p 135-153
Candlin, Sally ; Candlin, Christopher N.	Extending 'presencing' in the context of enhancing patient wellbeing in nursing care. (Special Features: End piece)	2016	Vol. 13	Issue 1-3	p 435-451
Caronia, Letizia	Reported speech in problem telling: Doing epistemic and moral work in parent-teacher conferences.	2019	Vol. 16	Issue 2	p 135-159
Carreon, Jonathan Rante ; Watson Todd, Richard ; Knox, John S.	Medical tourism communication of a Thai private hospital website.	2011	Vol. 8	Issue 2	p 165-185
Cesiri, Daniela	Constructing culinary personae online: An analysis of the websites of British celebrity chefs	2017	Vol. 14	Issue 3	p 309-328
Chatwin, John ; et al.	Observations on silence in telephone delivered cognitive behavioural therapy (T-CBT).	2014	Vol. 11	lssue 1	p 1-22
Chen, Honglin ; Jones, Pauline.	Understanding metalinguistic development in beginning writers: A functional perspective.	2012	Vol. 9	Issue 1	p 81-104
Chu, Joon-Beom.	Between legal and social truths: The management of intertextual gaps in the construction of narrative authority in a US mock trial competition.	2015	Vol. 12	Issue 2	p 123-143
Chun, Christian W.	Encouraging critical and analytical skills in the classroom? A rejoinder to 'Between professionalism and political engagement in foreign language teaching practice'. (Forum Discussion)		Vol. 16	Issue 3	p 355-360
Collingridge, Louise ; Bassett, Elizabeth.	Patient-centredness in advice delivered during audiology consultations.	2016	Vol. 13	Issue 1-3	n 56-77

Collins, Luke C. ; James, Deborah.	Exploring transformative learning opportunities as part of the delivery of a video-based intervention.	2011	Vol. 8	Issue 2	p 209-229
Coxhead, Averil	Vocabulary in automotive technology	2017	Vol. 14	Issue 3	p 329-350
Crezee, Ineke ; Jülich, Shirley ; Hayward, Maria.	Issues for interpreters and professionals working in refugee settings.	2011	Vol. 8	Issue 3	p 253-273
Cromdal, Jakob ; Tholander, Michael.	Morality in professional practice. (Editorial)	2012	Vol. 9	Issue 2	p 155-164
Cruz, Priscilla Angela T. ; Lockwood, Jane	How customer service representatives lose control of the call: A metafunctional analysis.	2018	Vol. 15	Issue 2	p 142-162
Danby, Susan ; Emmison, Michael.	Kids, counsellors and troubles-telling: Morality-in-action in talk on an Australian children's helpline.	2012	Vol. 9	Issue 2	p 263-285
Day, Dennis	The concept sketch as a space.	2017	Vol. 14	Issue 2	p 282-303
Day, Dennis ; Mortensen, Kristian	Inscribed objects in professional practices: An introduction. (Editorial)	2017	Vol. 14	Issue 2	p 119-126
Dayter, Daria.	Twitter as a means of class participation: Making student reading visible.	2011	Vol. 8	Issue 1	p 1-21
De Backer, Fauve.	Bridging the gap between learning and evaluation: Lessons learnt from multilingual pupils. (The Candlin Researcher Award)	2017	Vol. 14	Issue 1	p 96-118
De Fina, Anna.	Afterword.	2013	Vol. 10	Issue 3	p 389-394
Declercq, Jana.	Balancing journalists' and scientists' professional practices: Producing an infotainment show about food and nutrition in the age of healthism and soft news. (Special Features: The Candlin Researcher Award)		Vol. 13	Issue 1-3	p 393-416
Dervin, Fred ; Yuan, Mei	Political ideology and atonality in language and intercultural education : A rejoinder to 'Between professionalism and political engagement in foreign language teaching practice'. (Forum Discussion)		Vol. 16	Issue 3	p 361-375
Dierickx, Laurence	Between fear and confidence: The dual relationship between journalists and news automation.	2018	Vol. 15	Issue 3	p 239-364
Donohue, Jim ; Coffin, Caroline.	Health and social care professionals entering academia: Using functional linguistics to enhance the learning process.	2012	Vol. 9	lssue 1	p 37-60
Due, Brian L.	Respecifying the information sheet: An interactional resource for decision- making in optician shops.	2017	Vol. 14	Issue 2	p 127-148
Feilberg, Julie ; Sarangi, Srikant.	Structure and texture in historical medical records: Professional accounting practices concerning loss of life.	2014	Vol. 11	Issue 1	p 23-49
Fernández-Gil, María Jesús.	The reception of US student motivation letters: The function, form and significance of the genre in the Spanish university discourse community.	2015	Vol. 12	Issue 3	p 266-288
Filliettaz, Laurent.	Interactions and miscommunication in the Swiss vocational education context:	2010	Vol. 7	Issue 1	p 27-50

	Researching vocational learning from a linguistic perspective.				
Firkins, Arthur S.	Mediating intercultural bureaucratic encounters.	2010	Vol. 7	Issue 3	p 317-339
Forey, Gail ; Lam, Marvin.	Applying systemic functional linguistics: Understanding the choices of quality in the workplace.	2012	Vol. 9	lssue 1	p 61-80
Förster, Rosalie.	When boundaries become permeable: Conversations at parent-teache conferences and their meaning for the constitution of an institution.	2013	Vol. 10	lssue 1	p 23-43
Franken, Margaret ; Hunter, Judy.	The construction of participants, causes and responses in 'problematic' health literacy situations.	2011	Vol. 8	Issue 2	p 145-164
Franziskus, Anne ; De Bres, Julia	Interactive and ideological dimensions of receptive multilingualism in Luxembourg workplaces.	2018	Vol. 15	lssue 1	p 24-45
Gago, Paulo Cortes.	Narrative accounts and conflict escalation in legal family mediation.	2013	Vol. 10	Issue 3	p 361-387
Galatolo, Renata ; Cirillo, Letizia.	Collective evaluation in specialised medical consultations: The co-construction of the diagnostic object.	2013	Vol. 10	Issue 3	p 337-360
Gardne, Sheena.	A pedagogic and professional Case Study genre and register continuum in Business and in Medicine.	2012	Vol. 9	lssue 1	p 13-35
Gómez Díez, Isabel.	Asylum interviews as interrogations to unmask bogus refugees: The case o Belgian asylum agencies.	f 2011	Vol. 8	lssue 1	p 23-47
Gotti, Maurizio.	Collaboration between applied linguists and professional experts: An interdisciplinary perspective.	2016	Vol. 13	Issue 1-3	p 78-96
Gray, John	Some thoughts on the state we are in: A rejoinder to 'Between professionalisn and political engagement in foreign-language teaching practice'. (Forun Discussion)		Vol. 16	Issue 3	p 376-383
Greer, Tim ; Leyland, Chris	Inscribed objects as resources for achieving progressivity in lesson planning talk	2017	Vol. 14	Issue 2	p 200-229
Hah, Sixian.	Disciplinary positioning struggles: Perspectives from early career academics.	2015	Vol. 12	Issue 2	p 144-165
Halvorsen, Kristin	Team decision making in the workplace: A systematic review of discourse analytic studies	e 2013	Virtual Issue		p 273–296
Halvorsen, Kristin.	Team decision making in the workplace: A systematic review of discourse analytic studies.	2010	Vol. 7	Issue 3	p 273-296
Halvorsen, Kristin.	Participation across distance: Claiming the floor in multiple-location video meetings.	2013	Vol. 10	lssue 1	p 45-67
Hamann, Magnus G. T.	Using written information to answer questions in rehabilitation after traumation brain injury.	2017	Vol. 14	Issue 2	p 230-255
Hazel, Spencer	Doing notes: Coordinating collaborative ideas development using inscribed	l 2017	Vol. 14	Issue 2	p 149-171

	objects.				
Hemmings, Diane ; Sarangi, Srikant ; Clarke, Angus.	Professional explanations of disease trajectories: The case of Type 2 Diabetes and Coronary Heart Disease.	2010	Vol. 7	Issue 3	p 341-369
Hill, Chris	Family mediator neutrality and impartiality in practice: the relevance of the 'reflecter' discourse role	2013	Virtual Issue		p 185-203
Hill, Chris.	Family mediator neutrality and impartiality in practice: The relevance of the 'reflecter' discourse role.	2010	Vol. 7	lssue 2	p 185-203
Hiss, Florian.	Responding responsibly: Ideological, interactional, and professional responsibilities in survey responses about multilingualism at work.	2015	Vol. 12	Issue 3	p 289-312
Ho, Victor.	The shifting of health responsibility from government to people in Hong Kong.	2011	Vol. 8	lssue 1	p 49-70
Hocking, Darryl	The discursive construction of creativity as work in a tertiary art and design environment	2013	Virtual Issue		p 229–249
Hocking, Darryl.	The discursive construction of creativity as work in a tertiary art and design environment.	2010	Vol. 7	lssue 2	p 229-249
Hocking, Darryl.	Conversation words in art and design practice: A corpus-based ethnography.	2016	Vol. 13	Issue 1-3	p 97-121
Holmes, Janet ; Marra, Meredith ; Kidner, Keely.	Managing transitions through discourse at work.	2016	Vol. 13	Issue 1-3	p 122-144
Izadi, Ahmad.	Mixed messages in criticisms in Iranian PhD dissertation defenses.	2014	Vol. 11	Issue 3	p 270-291
Jolanki, Outi.	Whose business is it anyway? Distributing responsibilities between family members and formal carers.	2012	Vol. 9	Issue 3	p 319-340
Jones, Alan ; Sin, Samantha.	Ethical positionings in the self-reflective accounts of professional accountants.	2016	Vol. 13	Issue 1-3	p 145-166
Jones, Rodney H.	Mediated self-care and the question of agency.	2016	Vol. 13	Issue 1-3	p 167-188
Karlsson, Anna-Malin ; Nikolaidou, Zoe.	Writing about caring: Discourses, genres and remediation in elder care.	2011	Vol. 8	Issue 2	p 123-143
Kaufhold, Kathrin ; Wirdenäs, Karolina	Professional identity construction in the healthcare sector: Narratives around facilitating migrants' access to healthcare.	2018	Vol. 15	Issue 2	p 163-186
Keogh, Jayne ; Harris, Jessica ; Jervis-Tracey, Paula.	The work of categorisation in achieving moral order in feedback talk during the school-based professional experience.	2013	Vol. 10	Issue 2	p 109-128
Keogh, Jayne.	(In)forming formal evaluation: Analysis of a practicum mentoring conversation.	2010	Vol. 7	lssue 1	p 51-73
Khabbazi-Oskou, Leila.	Exploring the role of interactional metadiscourse in the attainment of persuasion: A contrastive study of British and Iranian editorials.	2014	Vol. 11	Issue 1	p 50-71
Klemp, Torunn	Discovering and developing student teachers' practical teaching theory writing logs as a tool? (Research Notes)	2013	Virtual Issue		p 121-138

Klemp, Torunn.	Discovering and developing student teachers' practical teaching theory writing logs as a tool? (Research Notes)	2010	Vol. 7	lssue 1	p 121-138
Koller, Veronika	Linguists and language workers: Collaboration, impact and realignment.	2019	Vol. 16	Issue 1	p 29-50
Kong, Kenneth ; Lam, Phoenix ; Cheng, Winnie.	Corpus-based empirical approach to professionalism: Identifying interactional roles and dispositions in professional codes of ethics.	2017	Vol. 14	lssue 1	p 3-28
Kramsch, Claire	What does it mean to be a legitimate speaker? A rejoinder to 'Theorizing the speaker and speakerness in applied linguistics'. (Forum Discussion)	2019	Vol. 16	Issue 2	p 252-257
Kramsch, Claire	Between professionalism and political engagement in foreign language teaching practice. (Forum Discussion)	2019	Vol. 16	Issue 3	p 335-354
Kramsch, Claire	Defining the political in foreign language teaching – A response to the rejoinders. (Forum Discussion)	2019	Vol. 16	Issue 3	p 403-412
Kristoffersen, Cherise S.	Walk the talk - Using a shared terminology within writing education for eight- to ten-year-olds.	2014	Vol. 11	Issue 3	p 292-314
Kulwindr Kaur a/p Gurdial Singh ; Kadhim, Kais Amir.	A case study of the translation processes of five experienced translators in Malaysia.	2013	Vol. 10	lssue 1	p 69-85
Landgrebe, Jeanette ; Marstrand, Rainar Rye	Sticking to the rules: Post-its and members' competence in a Lean meeting activity.	2017	Vol. 14	Issue 2	p 172-199
Lassen, Inger.	I'm a nurse and I have the responsibility': Human identity and non-human stakeholder agency in healthcare practice.	2012	Vol. 9	lssue 1	p 105-126
Léchot, Caroline ; et al.	The category 'natural' in the discourse of couples who used medically assisted procreation.	2011	Vol. 8	Issue 2	p 187-207
Lee, Cynthia.	The act of suggesting in a university writing service in Hong Kong: How do writing tutors manage it?	2013	Vol. 10	Issue 2	p 129-150
Lehtimaja, Inkeri ; Tainio, Liisa.	Encouraging participation or restraining teasing? Teacher responses to uninvited students' answers.	2015	Vol. 12	Issue 1	p 1-22
Lewin, Beverly A. ; Salager-Meyer, Françoise ; Luzardo Briceño, Marianela.	The colon title in complementary and alternative medicine articles (1995-2016): Content, context, authorship and rhetorical functions.	2015	Vol. 12	Issue 3	p 313-335
Li, Wei	The complex simpleness of being bilingual: A rejoinder to 'Theorizing the speaker and speakerness in applied linguistics'. (Forum Discussion)	2019	Vol. 16	Issue 2	p 240-245
Lillis, Theresa	Writing as a critical moment in professional discourse. (The Candlin Lecture)	2018	Vol. 15	Issue 3	p 334-363
Lillis, Theresa ; Leedham, Maria ; Twiner, Alison.	If it's not written down it didn't happen': Contemporary social work as a writing- intensive profession.	2017	Vol. 14	lssue 1	p 29-52
Lim, Jason Miin-Hwa.	Expert writers' descriptions and justifications of research instruments and	2014	Vol. 11	Issue 2	p 154-176

	materials: Using communicative resources to generate promotional effects.				
Litosseliti, Lia ; Leadbeater, Claire.	Gendered discourses in Speech and Language Therapy.	2011	Vol. 8	Issue 3	p 295-315
Llurda, Enric	On speakers and users: A rejoinder to 'Theorizing the speaker and speakerness in applied linguistics'. (Forum Discussion)	2019	Vol. 16	Issue 2	p 246-251
Lugea, Jane.	The intralingual subtitling of The Wire: Changes of style and substance.	2015	Vol. 12	lssue 1	p 23-49
Lukin, Annabelle.	Evaluating questions in journalism: A case study of the Australian public broadcaster's coverage of the 2003 invasion of Iraq.	2012	Vol. 9	Issue 1	p 127-147
Magnusson, Jenny	Positioning oneself in relation to sources and context - Enactments of independence in undergraduate supervision	2017	Vol. 14	Issue 3	p 351-373
Malmström, Hans.	Academese', 'church chat' and the fear of alienating the congregation: Exploring church preaching as a lexical environment.	2015	Vol. 12	lssue 1	p 50-71
Manuti, Amelia ; et al.	Creating supportive relationships: A study on call center discursive interactions between cancer patients and healthcare personnel.	2013	Vol. 10	Issue 2	p 151-176
Martín-Peris, Ernesto ; López-Ferrero, Carmen ; Bach, Carme	Plurilingual discourse competence: Assessing genres at the Threshold Level.	2018	Vol. 15	Issue 3	p 265-287
Martin-Rubió, Xavier.	Catalan engineering students in Denmark: The impact of an ELF environment on fluency and self-confidence levels.	2015	Vol. 12	Issue 2	p 166-186
Matarese, Maureen T.	Getting placed' in time: Responsibility talk in caseworker- client interaction.	2012	Vol. 9	Issue 3	p 341-359
Mazzi, Davide.	Phraseology, argumentation and identity in the Supreme Court of Ireland's judgments on language policy.	2014	Vol. 11	Issue 3	p 315-337
McKeown, Jamie ; Ladegaard, Hans J.	Evidentiality and identity positioning in online disputes about language use in Hong Kong.	2017	Vol. 14	Issue 1	p 53-74
McNamara, Tim ; et al.	Cross-disciplinary collaboration in research on a specific-purpose language test in the healthcare setting.	2016	Vol. 13	Issue 1-3	p 189-210
McVittie, Chris ; McKinlay, Andy.	It all fits into place': Psychiatrists' linguistic strategies in challenging media representations of their profession.	2011	Vol. 8	Issue 1	p 71-88
Messmer, Heinz.	Bringing morals to life - Professionals' use of morals in German care planning conferences.	2013	Vol. 10	Issue 3	p 265-288
Muhli, Ulla Hellström ; Saferstein, Barry ; Siouta, Eleni.	Patient participation, authority and understanding - A case study of communication patterns in a geriatric consultation.	2015	Vol. 12	Issue 3	p 336-353
Myers, Greg	Labeling miscommunication: Language skills and institutional frames. (The Candlin Lecture)	2017	Vol. 14	Issue 3	p 374-395
Myers, Greg.	The syllabus and the casualty ward: A 1974 study of 'Doctor-Patient	2016	Vol. 13	Issue 1-3	p 211-232
	t.			•	•

	Communication Skills'.				
Nall, Shu Pin ; Nall, Timothy M.	English 'if-clauses': A corpus-based genre analysis of their incidence, ordering and pragmatic effects.	2010	Vol. 7	lssue 2	p 205-227
Nao, Marion	The preallocation of student topic nomination and negotiated compliance in conversation-for-learning	2013	Virtual Issue		p 251–272
Nao, Marion.	The preallocation of student topic nomination and negotiated compliance in conversation-for-learning.	2010	Vol. 7	Issue 3	p 251-272
Napier, Jemina ; Banna, Karin.	Walking a fine line - The legal system and sign language interpreters: Roles and responsibilities.	2016	Vol. 13	lssue 1-3	p 233-253
Napier, Jemina ; et al.	Mediating identities: Sign language interpreter perceptions on trust and representation.	2017	Vol. 14	lssue 1	p 75-95
Norrthon, Stefan	Framing in theater rehearsals: A longitudinal study following one line from page to stage.	2018	Vol. 15	lssue 2	p 187-214
O'Grady, Catherine.	Clinical communication training for the general practice of medicine - A case for including discourse analytical findings from real-world practice.	2016	Vol. 13	Issue 1-3	p 254-275
Ochoa Alpala, Dayra Piedad	Exploring learners' agency as a co-regulated construction of autonomous practices.	2019	Vol. 16	Issue 2	p 160-184
Paoletti, Isabella; Cedersund, Elisabet.	Introduction. (Special Issue: Processing the Case: Storytelling and Moral Work in Professional Discursive Practices)	2013	Vol. 10	Issue 3	p 221-235
Paoletti, Isabella.	Solving the unsolvable: Narrative practices in social work.	2013	Vol. 10	Issue 3	p 317-336
Paul, Andrea ; Gilbert, Kara.	Interdisciplinary collaboration for clinical skills acquisition in the transition to ward-based learning.	2011	Vol. 8	Issue 1	p 89-119
Potter, Jonathan ; Hepburn, Alexa.	Somewhere between evil and normal: Traces of morality in a child-protection helpline.	2012	Vol. 9	Issue 2	p 245-262
Pounds, Gabrina.	Empathy as 'appraisal': A new language-based approach to the exploration of clinical empathy.	2010	Vol. 7	Issue 2	p 139-162
Prior, Lindsay	Inscribed objects and professional practices: A postscript.	2017	Vol. 14	Issue 2	p 304-308
Pujolar, Joan ; O'Rourke, Bernadette	Theorizing the speaker and speakerness in applied linguistics. (Forum Discussion)	2019	Vol. 16	Issue 2	p 207-231
Pujolar, Joan ; O'Rourke, Bernadette	Speakerness, for what? – A response to the rejoinders. (Forum Discussion)	2019	Vol. 16	Issue 2	p 258-264
Rausch, Tom	We're not seen as strangers; we're seen as part of the people': Taking a stance in the field of outbreak response.	2018	Vol. 15	Issue 2	p 215-238
Reynolds, Judith T.	Stability and hybridity in refugee legal advice meetings: Discursive structure as a	2018	Vol. 15	Issue 1	p 91-115

	resource for lawyer-client intercultural communication. (The Candlin Researcher Award)				
Rezaei, Amir ; Hashim, Fatimah.	Multilinguals' and monolinguals' use of awareness-raising activities: A study on reflective/impulsive learners.	2014	Vol. 11	Issue 1	p 72-88
Rock, Frances.	Apparently the chap is a bit of a rogue': Upgrading risk in non-emergency telephone calls to the police.	2016	Vol. 13	Issue 1-3	p 276-301
Rodero, Emma ; Mas, Lluís ; Blanco, María.	The influence of prosody on politicians' credibility.	2014	Vol. 11	lssue 1	p 89-111
Rosas, Minerva ; Ormeño, Verónica ; Ruiz-Aguilar, Cristian	Teaching practicum and the development of professional and pedagogical knowledge.	2018	Vol. 15	Issue 1	p 67-90
Saferstein, Barry.	Persistence: An interactional ecology of professional authority.	2013	Vol. 10	Issue 2	p 177-199
Santamaría Ciordia, Leticia.	Identifying points of convergence between trained and 'natural' interpreters for public services.	2015	Vol. 12	Issue 3	p 241-265
Sarangi, Srikant ; Candlin, Christopher N.	Applied Linguistics and professional practice: Mapping a future agenda. (Editorial)	2010	Vol. 7	Issue 1	p 1-9
Sarangi, Srikant ; Candlin, Christopher N.	Editorial	2013	Virtual Issue		p 1-2
Sarangi, Srikant ; Coulthard, Malcolm.	Editorial: Researching and impacting professional practice.	2016	Vol. 13	Issue 1-3	p 1-10
Sarangi, Srikant ; Nikula, Tarja ; Pitkänen-Huhta, Anne	Practising applied linguistics and the change agenda. (Forum Discussion)	2019	Vol. 16	Issue 1	p 109-133
Sarangi, Srikant.	Reconfiguring self/identity/status/role: The case of professional role performance in healthcare encounters.	2010	Vol. 7	Issue 1	p 75-95
Sarangi, Srikant.	Owning responsible actions/selves: Role-relational trajectories in counselling for childhood genetic testing.	2012	Vol. 9	Issue 3	p 295-318
Sarangi, Srikant.	Communication research ethics and some paradoxes in qualitative inquiry.	2015	Vol. 12	Issue 1	p 94-121
Sarangi, Srikant.	Introduction. (Special Features Section)	2016	Vol. 13	Issue 1-3	p 368-370
Sarangi, Srikant.	Communicative expertise: The mutation of expertise and expert systems in contemporary professional practice. (Special Features: The Candlin Lecture)	2016	Vol. 13	Issue 1-3	p 371-392
Sarangi, Srikant.	Intended and unintended influences in the shaping of (inter)disciplinary practice: A conversation between Aaron Cicourel and Srikant Sarangi. (Special Features: Interview)	2016	Vol. 13	Issue 1-3	p 417-434
Sarangi, Srikant.	Announcement.	2017	Vol. 14	Issue 1	p 2-2
Saxena, Mukul.	Reconceptualising teachers' directive and supportive scaffolding in bilingual classrooms within the neo-Vygotskyan approach.	2010	Vol. 7	Issue 2	p 163-184

Shaw, Sylvia.	I am not an Honourable Lady': Gender and language in the National Assembly for Wales.	2011	Vol. 8	Issue 3	p 275-294
Skopal, Dana P.	Written communicative expertise: The production of public information documents.	2019	Vol. 16	Issue 2	p 185-206
Smart, Graham.	The death of scientific evidence in Canadian policymaking: Controversy and collective resistance to perceived government 'anti-science'.	2016	Vol. 13	Issue 1-3	p 302-320
Solin, Anna ; Östman, Jan-Ola.	Introduction: Discourse and responsibility.	2012	Vol. 9	Issue 3	p 287-294
Solin, Anna.	Construing professional norms in journalism: Responsibility and risk reporting.	2012	Vol. 9	Issue 3	p 387-404
Stenvall, Maija.	Responsibility and the conventions of attribution in news agency discourse.	2012	Vol. 9	Issue 3	p 405-423
Stokoe, Elizabeth ; Edwards, Derek.	Mundane morality: Gender, categories and complaints in familial neighbour disputes.	2012	Vol. 9	Issue 2	p 165-192
Syed, Ayeshah	Using a patient decision aid about insulin treatment in type 2 diabetes clinics: An activity analysis. (The Candlin Researcher Award)	2019	Vol. 16	Issue 1	p 76-108
Tachino, Tosh	Mobilizing knowledge: Reported speech and citation in public policy deliberations.	2018	Vol. 15	Issue 3	p 288-312
Tajeddin, Zia ; Bagheri, Mehri	Teacher agency in pragmatic pedagogy: Investigating non-native language teachers' perceived pragmatic knowledge, beliefs and practices.	2018	Vol. 15	Issue 3	p 313-333
Thomassen, Gøril ; Sarangi, Srikant ; Skolbekken, John- Arne.	Negotiating parental/familial responsibility in genetic counselling.	2012	Vol. 9	Issue 3	p 361-386
Thomsen, Elisabeth Houe.	Corporate social responsibility enactment in banking - A case study of subtle discursive negotiation of power.	2015	Vol. 12	Issue 2	p 187-211
Tickoo, Asha.	Narrative in support of an end-state statement: Evidencing cross-linguistic influence in learning paths and discoursal outcomes.	2014	Vol. 11	Issue 2	p 177-201
Tsuchiya, Keiko ; et al.	Account sequences in emergency care discourse: Comparing conversations with simulated patients and manikins in training sessions.	2015	Vol. 12	Issue 1	p 72-93
Tusting, Karin.	Who has the power to act in the world? Social actors, agency and voice in a Catholic newspaper.	2012	Vol. 9	Issue 3	p 425-450
van Leeuwen, Theo ; et al.	Contraceptive advertising - A critical multimodal analysis.	2016	Vol. 13	Issue 1-3	p 321-342
Velkovska, Julia ; Zouinar, Moustafa.	The job seeker as a moral category: Categorization, moral judgments and emotions in institutional encounters.	2013	Vol. 10	Issue 3	p 237-264
Vickers, Caroline H. ; Goble, Ryan.	Politeness and prosody in the co-construction of medical provider persona styles and patient relationships.	2014	Vol. 11	Issue 2	p 202-226
Waring, Hansun Zhang ; Box, Catherine DiFelice ;	Problematizing vocabulary in the second language classroom: Unilateral and	2013	Vol. 10	lssue 1	p 87-108

Whiteside, AnneResearch on transnational Yucatec Maya-speakers negotiating multilingual California (Research Notes)Virtual IssueVirtual Issuep 103-112Wilainuch, Pairote.Two forms of questioning regarding the topic of eating in stroke care in Thailand.2013Vol. 10Issue 2p 201-219Wilton, Antje.Formulaic language and repetition in postmatch football interviews: Applied linguistic perspectives on a media ritual.2015Vol. 12Issue 2p 212-239Wodak, Ruth.Timeless places' - Narratives about flight, exile and belonging.2016Vol. 13Issue 1-3p 343-367(länne, Virpi ; et al.Managing information, interaction and team building in nurse shift-change andovers: A case study.2019Vol. 16Issue 1p 51-75						
California (Research Notes)IssueWilainuch, Pairote.Two forms of questioning regarding the topic of eating in stroke care in Thailand.2013Vol. 10Issue 2p 201-219Wilton, Antje.Formulaic language and repetition in postmatch football interviews: Applied linguistic perspectives on a media ritual.2015Vol. 12Issue 2p 212-239Wodak, Ruth.Timeless places' - Narratives about flight, exile and belonging.2016Vol. 13Issue 1-3p 343-367Vlänne, Virpi ; et al.Managing information, interaction and team building in nurse shift-change handovers: A case study.2019Vol. 16Issue 1p 51-75	Creider, Sarah Chepkirui.	bilateral approaches.				
Thailand.Image: Thail	Whiteside, Anne		2013			p 103-112
Inguistic perspectives on a media ritual.Inguistic perspectives on a media ritual.Inguistic perspectives on a media ritual.Wodak, Ruth.Timeless places' - Narratives about flight, exile and belonging.2016Vol. 13Issue 1-3p 343-367Vlänne, Virpi ; et al.Managing information, interaction and team building in nurse shift-change2019Vol. 16Issue 1p 51-75	Wilainuch, Pairote.		2013	Vol. 10	Issue 2	p 201-219
/länne, Virpi ; et al. Managing information, interaction and team building in nurse shift-change 2019 Vol. 16 Issue 1 p 51-75 handovers: A case study. Vol. 16 Vol. 16 Vol. 16 Vol. 16 Vol. 16 Vol. 16	Wilton, Antje.		2015	Vol. 12	Issue 2	p 212-239
handovers: A case study.	Wodak, Ruth.	Timeless places' - Narratives about flight, exile and belonging.	2016	Vol. 13	Issue 1-3	p 343-367
Zethsen, Karen Kornin ; Askehave, Inger.PIL of the month: A study of best practice in EU patient information leaflets.2010Vol. 7Issue 1p 97-120	Ylänne, Virpi ; et al.		2019	Vol. 16	Issue 1	p 51-75
	Zethsen, Karen Kornin ; Askehave, Inger.	PIL of the month: A study of best practice in EU patient information leaflets.	2010	Vol. 7	Issue 1	p 97-120